

Report of Examinations Committee, Psychological Association of Manitoba
March 31, 2013

The Examinations Committee of the Psychological Association of Manitoba is charged with organizing, implementing and reporting the results of oral examinations of candidates seeking registration to practice psychology independently in Manitoba. In addition, the Examinations Committee organizes, implements and reports on oral interviews for psychologists registered to practice independently in other jurisdictions, who are now seeking to be registered in Manitoba under the terms of the Agreements on Internal Trade.

Two Thousand and Twelve was a busy year for the examinations committee, with seven oral examinations and one oral interview taking place. Moving forward into 2013, two exams have already been administered, with others set to occur in the spring.

Sincere thanks are extended to the following volunteer oral examiners, who generously gave of their time and expertise to support the work of this committee: Drs. Paula Battle, George Bednarczyk, Michael Burdz, Karen Dyck, James Ediger, Valerie Holms, Lesley Koven, Solange Lavack, Carey Mintz, Bailey Rayter, Linda Rhodes, Gary Shady, Linda Trigg, Norah Vincent and Debbie Whitney.

The Examinations Committee is fortunate to have a strong and committed roster of volunteer oral examiners. However, to alleviate the demand on these individuals, additions to the examiners' roster are always welcomed. Interested psychologists are encouraged to contact me for details.

Special recognition is also due to the members of the Examinations Committee, who are committed to maintaining the standards of oral examination in Manitoba. In recent months committee members have devoted considerable time and energy toward developing a scoring rubric, to be used in evaluating the performance of examinees. Thanks are extended to Drs. Michael Burdz, James Ediger and Carey Mintz, who have worked tirelessly on this project. I am pleased to report that the scoring rubric is now moving into a pilot testing phase. We look forward to receiving feedback from the pilot testers, and hope, with their assistance, to have a scoring system ready for general use in the oral examination process by the end of 2013.

Respectfully submitted by
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Chair, Examinations Committee