

Mr. Milton Sussman  
Deputy Minister of Health  
Room 327 Legislative Building  
450 Broadway  
Winnipeg, MB R3C 0V8

May 4, 2012

Dear Mr. Sussman,

On behalf of the Psychological Association of Manitoba (PAM) and the Manitoba Association of School Psychologists (MASP), we are very pleased to advise you that our two organizations have successfully negotiated the fundamental elements of an agreement which will permit the regulation of school psychology within the overall regulatory framework for psychology in the Province of Manitoba.

Our letter of today's date is a follow-up to and expansion upon our January 25, 2011 letter to you. That correspondence outlined the basic principles of the agreement between PAM and MASP (including the title "Registered School Psychologist" and the minimum requirement of Master's-level entry to practice for Registered School Psychologists in all practice settings). More recently, MASP and PAM have agreed to the following:

1. a scope of practice for school psychology,
2. registration requirements for the independent practice of school psychology in all practice settings, resulting in full membership in the new College of Psychologists, and
3. "grandparenting" requirements which will bring permanently certified school psychologists, having the required years of experience, into the new College and which will qualify them to practice independently in all practice settings.

In the following several paragraphs, we will elaborate on these key points, as well as on one further important consideration pertaining to interprovincial labour mobility.

#### **Scope of Practice**

The scope of practice for school psychology is attached to this letter and identified as Appendix A.

#### **Registration Requirements for Independent Practice in all Practice Settings**

1. An approved Master's degree in psychology or school psychology. Applicants must meet the academic and practicum course requirements as listed in Appendix B. This requirement recognizes and incorporates the current Manitoba Education certification academic requirements for school psychologists (refer to December 21, 2009 letter, page 2, from Ms. Arlene Wilgosh, Deputy Minister of Health);
2. Completion of 4800 hours of experience in an approved setting which includes:
  - a) 2400 hours of supervised practice experience in an approved setting leading to certification, and
  - b) 2400 hours of practice experience in an approved setting after certification

3. Successful completion of the Examination for Professional Practice in Psychology (EPPP);
4. Successful completion of an appropriate oral examination;
5. Successful completion of the jurisprudence examination, as established by the College;
6. Provision of satisfactory Child Abuse Registry and Criminal Records Check documentation.

**"Grandparenting" requirements for Independent Practice in all Practice Settings**

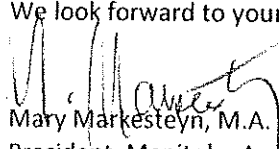
1. A Manitoba Education permanent school clinician (School Psychologist) certificate;
2. Completion of 4800 hours of experience in an approved setting which includes:
  - a) 2400 hours of supervised practice experience in an approved setting leading to certification, and
  - b) 2400 hours of practice experience in an approved setting after certification
3. Active engagement in the practice of psychology for a minimum of 1500 hours over the past five years;
4. Successful completion of the jurisprudence examination, as established by the College;
5. Provision of satisfactory Child Abuse Registry and Criminal Records Check documentation.

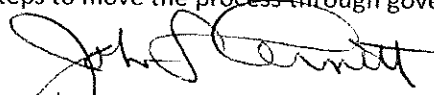
**Interprovincial Mobility of Psychologists**

The proposed new regulatory structure of professional specialty titles for psychology in Manitoba would be unique in Canada. All other provincial and territorial jurisdictions grant the title "psychologist" but do not accord specialty titles such as "school psychologist." To ensure that the interprovincial mobility of psychologists will not be impeded, it is agreed that when transferring to a new provincial college that does not utilize a roster system, the college registrar will, for the purpose of registration verification, designate all full college members as psychologists.

In view of the above progress, the only remaining substantive work that is outstanding involves arriving at a consensus on the number of hours of direct supervision required for full registration of "non-grandparented" school psychologists. Both PAM and MASP are confident and determined to work together collaboratively to bring this part of the negotiation to a successful conclusion and to work together towards implementation.

We look forward to your advice as to the next steps to move the process through government.

  
Mary Markesteyn, M.A.  
President, Manitoba Association of  
School Psychologists

  
John L. Arnett, Ph.D., C. Psych  
President, Psychological Association of  
Manitoba

- c. Hon. Teresa Oswald, Minister of Health  
Hon. Nancy Allan, Minister of Education  
Dr. Gerald Farthing, Deputy Minister of Education  
Ms. Donna Hill, Executive Director, Legislative Unit, Manitoba Health

## Appendix A

### **School Psychology Scope of Practice**

The practice of School Psychology is the application of psychological knowledge, skills, and judgment with children, youth, families, and learners of all ages and involves a comprehensive understanding of educational processes. The practice of school psychology includes:

- a. Diagnosis, treatment, management and prevention of mental and psychological disorders, dysfunctions and conditions
- b. Use of psychometric testing and psychological/behavioral assessment to inform treatments and enhancement of clients' behavioral, learning, developmental, emotional and interpersonal functioning;
- c. Enhancement of human adaptation, adjustment, learning and development;
- d. Use of evidence-based systemic, ecological, and developmental approaches; and
- e. Promotion of optimal learning, development, and mental health.

## Appendix B

### **Graduate Psychology Program Requirements**

#### 1. Core Requirements

Applicants for certification must demonstrate that, during their graduate studies they have satisfactorily completed all of the following areas of study and practical application:

Therapy Techniques (6 credit hours)  
Psychological Assessment (6)  
Psychology Practicum (6)  
Abnormal Psychology / Psychopathology (3)  
Research /Statistics (3)  
Professional Ethics (3)

Total Credit Hours Required in the Core Areas: 27 credit hours

#### 2. Supplementary Requirements

In addition to the above core requirements, applicants for certification must demonstrate that, during their graduate studies they have satisfactorily completed a total of 12 credit hours from a combination of at least three of the following areas of study and practical application:

Behaviour Disorders / Behaviour Management  
Child / Adolescent Development  
Learning Disabilities  
Learning and Cognition  
Community Psychology  
Neuropsychology  
Theses Topic Relevant to School Activity (maximum: 3 credit hours)  
Cross Cultural Contexts  
Advanced Study in the Core Areas (maximum: 3 credit hours)

Total Credit Hours Required in the Supplementary Areas: 12 credit hours