

SCHEDULE A

TRAINING REQUIREMENTS FOR PROFESSIONAL PSYCHOLOGY

The following general national guidelines and criteria are recommended for evaluating the accrediting basic professional training in psychology. These guidelines define the Academic core of study that shall have been completed by each applicant for licensure who presents a doctoral degree in psychology as the educational basis of such licensure.

- 1 Programs that are accredited by the Canadian Psychological Association are recognized as meeting the definition of a professional psychology program. The criteria for Accreditation serve as a model for professional psychology training.
2. Training in professional psychology is doctoral training offered in a regionally accredited institution of higher education.
- 3 The program, wherever it may be administratively housed, must be clearly identified and labeled as a psychology program. Such a program must specify in pertinent institutional catalogues and brochures its intent to educate and train professional psychologists.
- 4 The psychology program must stand as a recognized, coherent, organizational entity within the institution.
- 5 There must be a clear authority and primary responsibility for the core and specialty areas, whether or not the program cuts across administrative lines.
- 6 The program must be an organized sequence of study planned by those responsible for the training program to provide an integrated educational experience appropriate to the professional practice of psychology.
- 7 There must be an identifiable psychology faculty and a psychologist responsible for the program.
- 8 The program must have an identifiable body of students who are matriculated in that program for a degree. Since the quality of any educational program is partially dependent on the quality of students, careful attention must be given that students meet appropriate standards of educational preparation and ability for admission.
- 9 The program must include practicum, internship field or laboratory training appropriate to the practice of psychology.

10 The curriculum shall encompass a minimum of three academic years of full time graduate study. The doctoral program shall involve at least one continuous academic year of full time residency at the University at which the degree is granted. In addition to instruction in scientific and professional ETHICS and STANDARDS; HISTORY and SYSTEMS; RESEARCH DESIGN and METHODOLOGY; STATISTICS and PSYCHOMETRICS; the core program shall require each student to demonstrate competence in each of the following substantive content areas. This typically will be met by including a minimum of six or more graduate semester hours (nine or more graduate quarter hours) in each of these four substantive content areas:

- (a) Biological Bases of Behaviour: eg., physiological psychology, comparative psychology, neuropsychology, sensation and perception, psychopharmacology;
- (b) Cognitive-Affective Bases of Behaviour: eg., learning, thinking, motivation, emotion;
- (c) Social Bases of Behaviour: eg., social psychology, group processes, organizational and systems theory;
- (d) Individual Difference: eg., personality theory, human development, abnormal psychology.

The above curriculum requirements represent the necessary core but not the sufficient number of graduate hours for a degree in professional psychology, the latter being determined by the institution offering the professional training.